A national protocol for school districts committed to systemic, systematic, and sustainable improvement

Builds capacity to increase student learning and organizational effectiveness

Stimulates, supports and ensures that all elements of the district work in harmony in pursuit of a shared vision.
To earn and maintain System Accreditation, system and schools must:

1) meet the AdvancED Standards for Quality.

2) engage in continuous improvement.

3) demonstrate quality assurance through Internal and External review.

4) Host External Review Team every five years.
Standards for Quality

- Purpose & Direction
- Governance & Leadership
- Teaching & Assessing for Learning
- Resources & Support Systems
- Using Results for Continuous Improvement
Big Picture

Internal Review

Accredited District and School/Post Review

External Review

AdvancED_NL
Internal Review for Schools and System

- Student Performance Diagnostic
- Improvement Plans
- Self Assessment
- Assurances
- Executive Summary
- Stakeholder Feedback Diagnostic

INTERNAL REVIEW
The AdvancED certified Lead Evaluator and review team will:

- Perform classroom observations using the ELEOT
- Review student performance and stakeholder feedback
- Conduct internal and external stakeholder interviews
- Determine the extent to which our institution meets AdvancED Standards for Quality
- Examine artifacts and evidence
- Compile a findings report with recognition of Powerful Practices, Opportunities for Improvement, and Improvement Practices and issue an IEQ score (see next slide).
Example of IEQ Score

**Overall IEQ Score**

- **Teaching and Learning Impact**: 257
  - Compiled from Standards 3, 5, and Student Performance Diagnostic

- **Leadership Capacity**: 273
  - Compiled from Standards 1, 2, and Stakeholder Feedback Diagnostic

- **Resource Utilization**: 271
  - Compiled from Standard 4
Post Review

• Review and discuss findings from the External Review with all stakeholders.

• Ensure that plans are in place to embed and sustain the strengths noted in the commendations section to maximize their impacts on schools.

• Develop action plans to address the improvement practices recommended by the team.

• Following the External Review, submit the Accreditation Progress Report addressing improvement priorities.

• Engage in continuous school improvement.

• Host External Review visit every 5 years
Mark your calendars

• Our visit is scheduled for January 31-February 3, 2016.
• Called BOE Meeting for Exit Report will be held on Wednesday, February 3 at 3:30 p.m.